SunFire High School, Inc.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Financial Statements with Independent Auditor's Reports Thereon

June 30, 2020



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SUNFIRE HIGH SCHOOL, INC. MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of SunFire High School (the "School"), offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2020. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- On March 27, 2020, the President of the United States of America signed the Coronavirus Aid, Relief and Economic Security Act (the CARES Act). The CARES Act offers, in part, stimulus funds in the form of forgivable loans, and modifications of tax provisions previously passed in the Tax Cuts and Jobs Act. The uncertainty of the pandemic required Schools to move to distance learning for end of the School year.
- During year fiscal year June 30, 2020, the School applied and received proceeds from a loan originated from TD Bank and the Small Business Administration (SBA) in the amount of approximately \$186,000 that can be partial or total forgiven if the proceeds are spent on eligibility expenses. This loan was created through the CARES Act.
- ❖ The School is managed by Number One Services, LLC, through a management agreement.
- ❖ For the fiscal year ended June 30, 2020, the School's expenses exceeded revenues by approximately \$10,000 on its Statement of Activities.
- ❖ The School's net position remained consistent at approximately \$1.4 million from fiscal year 2019 to 2020.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information to enhance the reader's understanding of the financial condition of School. This document also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring the net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities and 3) component units. The governmental activities include the School's basic services. The business-type activities are those that the School charges for certain services. For the year ended June 30, 2020, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a group of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental Funds

Governmental funds are used to account for those functions reported as governmental activities. The School's basic services are accounted for in governmental funds. These funds focus on how assets can readily be converted into cash flow in and out, and what money left at year-end is available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. The budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

Net Position

The School's combined net position as of June 30, 2020 is summarized as follows:

Governmental Activities

Assets:	_	2020		2019	 Variance
Current assets	\$	1,693,371	\$	1,504,175	\$ 189,196
Total Assets		1,693,371		1,504,175	189,196
Liabilities: Current liabilities		86,347		72,420	13,927
		•		72,420	•
Long-term liabilities	_	185,595		-	 185,595
Total Liabilities	_	271,942	_	72,420	 199,522
Net position:					
Unrestricted		1,421,429		1,431,755	(10,326)
Total Net Position	\$	1,421,429	\$	1,431,755	\$ (10,326)

The change in current assets is a result of an increase in operating cash due to current year due to additional funds received under the Payroll Protection Program (PPP). Long-term liabilities increased as a result of the PPP loan. The decrease in total net position is due to the result of operating deficit the current year.

Change in Net Position

The School's total expenses exceeded revenues by approximately \$10,000 in fiscal 2020—see table below.

	Governmen	tal	Activities		
	2020		2019		Variance
Revenue:					
Federal sources passed through local district State and local sources Contributions and other revenue Total revenues	\$ 128,818 1,957,900 13,289 2,100,007	\$	101,790 2,465,651 19,952 2,587,393	\$	27,028 (507,751) (6,663) (487,386)
Expenses:					
Instruction Pupil personnel services Instructional staff training Board General administration School administration Fiscal services Food services Transportation services Operation of plant Maintenance of plant Forgiveness of debt Total expenses	626,665 55,870 3,436 11,580 84,761 657,838 25,312 128,878 48,000 438,067 29,926		599,121 67,020 2,358 48,309 81,968 758,919 29,900 105,171 79,120 433,602 38,467 324,000	_	27,544 (11,150) 1,078 (36,729) 2,793 (101,081) (4,588) 23,707 (31,120) 4,465 (8,541) (324,000)
Change in net position	\$ (10,326)	\$	19,438	\$_	(29,764)

The decrease in state and local revenue sources is due to a decrease in student population. For 2020, the School's population was 265 students, a 24% decrease from 2019.

School administration costs decreased as a result of a decrease in the student population. There was no debt forgiveness in 2020.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

The focus of the School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. Such information is useful in assessing School's financing requirements. Specifically, unassigned fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year.

As the School completed the year, its governmental funds reported a combined fund balance of \$1,607,024.

General Fund Budgetary Highlights

Generally, budget amendments fall into one of three categories: 1) amendments made to adjust the estimates that are used to prepare the original budget once exact information is available; 2) amendments made to recognize changes in funding amounts; and 3) changes in appropriations that become necessary to maintain services. The School made no amendments to its budget in 2020.

In the general fund, budgeted revenues exceeded actual amounts by approximately \$475,000. The variance in budget versus actual amounts is the result of actual student enrollment being less than budgeted student enrollment. Actual expenditures were approximately \$366,000 greater than budgeted amounts.

CAPITAL ASSETS AND DEBT ADMINISTRATION

At the end of fiscal 2020, the School invested approximately \$178,200 in capital assets.

	Governmental Activities					
		2020	_	2019	_	Variance
Leasehold improvements	\$	34,468	\$	34,468	\$	-
Computer equipment		93,776		93,776		-
Furniture, fixtures and equipment		50,329		50,329		-
		178,573		178,573		
Less - accumulated depreciation		(178,573)		(178,573)	_	-
Total capital assets	\$	-	\$	-	\$_	-

There were no additions or disposals of capital assets in 2020. More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ended June 30, 2021

Amounts available for appropriation in the general fund are approximately \$1,836,000, a decrease of approximately \$1,000 over the actual 2020 amount. The change is not considered significant.

Budgeted expenditures in the general fund are approximately \$1,787,000 for 2021, a decrease of approximately \$61,000 over 2020 actual. The decrease is primarily due to less school administration and instructional personnel.

If these estimates are realized, the School's general fund balance is expected to increase by about \$49,000 in fiscal year ending June 30, 2021.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 2360 West Oakland Park Boulevard, Oakland Park, Florida 33311.



Report of Independent Auditor's on Basic Financial Statements and Supplementary Information

To the Board of Directors of SunFire High School, Inc. a Charter School and Component Unit of the District School Board of Broward County, Florida

Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities and the major fund and aggregate remaining fund balances of SunFire High School, a Charter School and Component Unit of the District School Board of Broward County, Florida, (the "School") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2020, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1 - 6 and 26 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 22, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 22, 2020

107 Water Oak Lane | Altamonte Springs, FL 32716
Office 407-960-4429■ admin@mccradyandassociates.com
www.mccradyandassociates.com

A Charter School and Component Unit of the District School Board of Broward County, Florida

Statement of Net Position

June 30, 2020

	 vernmental Activities
Assets	
Cash and cash equivalents	\$ 1,242,970
Other receivables	3,726
Due from related party	413,799
Other current assets	32,876
Capital assets:	
Leasehold improvements	34,468
Furniture, fixtures and equipment	50,329
Computer equipment	93,776
Less accumulated depreciation	 (178,573)
Total capital assets, net	
Total assets	\$ 1,693,371
Liabilities	
Accounts payable and accrued expenses Long-term liabilities:	\$ 86,347
Portion due or payable within one year:	
Note payable	82,146
Portion due or payable after one year:	,
Note payable	 103,449
Total liabilities	 271,942
Net Position	
Invested in capital assets, net of related debt	-
Unrestricted	 1,421,429
Total net position	 1,421,429
Total liabilities and net position	\$ 1,693,371

A Charter School and Component Unit of the District School Board of Broward County, Florida

Statement of Activities

For the Year Ended June 30, 2020

	Program Revenues					Net (Expenses) Revenues and Changes in Net Position						
		Expenses		rges for ervices	Gra	perating ants and tributions	Gra	Capital ants and tributions	Go	overnmental Activities		Total
Governmental Activities:	Φ.	000 005	Φ.		Φ.		Φ.		Φ.	(000,005)	Φ.	(000 005)
Instruction	\$	626,665	\$	-	\$	-	\$	-	\$	(626,665)	\$	(626,665)
Pupil personnel services		55,870		-		-		-		(55,870)		(55,870)
Instructional staff training		3,436		-		-		-		(3,436)		(3,436)
Board General administration		11,580		-		-		-		(11,580)		(11,580)
School administration		84,761 657,838		-		-		-		(84,761) (657,838)		(84,761)
Fiscal services		25,312		-		-		-		(25,312)		(657,838)
Food services		128,878		_		128,818		-		(60)		(25,312) (60)
Transportation services		48,000		_		120,010		_		(48,000)		(48,000)
Operation of plant		438,067		_		_		133,798		(304,269)		(304,269)
Maintenance of plant		29,926		-				-		(29,926)		(29,926)
Total primary government	\$	2,110,333	\$	-	\$	128,818	\$	133,798	\$	(1,847,717)	\$	(1,847,717)
	Ge	neral revenue	s·									
		State and loc		es						1,824,102		1,824,102
		Contributions			es					13,289		13,289
			uu u							,		. 0,200
		Total gene	eral reve	enues						1,837,391		1,837,391
		Chang	es in ne	et position						(10,326)		(10,326)
	Ne	t position at be	ginning	of year						1,431,755		1,431,755
	Ne	t position at er	nd of yea	ar					\$	1,421,429	\$	1,421,429

A Charter School and Component Unit of the District School Board of Broward County, Florida

Balance Sheet - Governmental Funds

June 30, 2020

	 General Fund
Assets	
Cash and cash equivalents Other receivables Due from related party Other assets	\$ 1,242,970 3,726 413,799 32,876
Total assets	\$ 1,693,371
Liabilities	
Accounts payable and accrued expenses	\$ 86,347
Total liabilities	 86,347
Fund Balance	
Nonspendable: Other assets Spendable:	32,876
Unassigned	 1,574,148
Total fund balance	 1,607,024
Total liabilities and fund balance	\$ 1,693,371

A Charter School and Component Unit of the District School Board of Broward County, Florida

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Position

June 30, 2020

Total fund balance - general fund

1,607,024

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the capital assets are \$178,572 and the accumulated depreciation is \$178,572.

Long-term liabilities, including notes payable and obligations under capital leases, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. The long-term liabilities at year-end consisted of:

Note payable _____(185,595)

Total net position - governmental activities

\$ 1,421,429

A Charter School and Component Unit of the District School Board of Broward County, Florida Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

For the Year Ended June 30, 2020

		General Fund		Capital Project Fund	Gov	Other ernmental Funds	Gov	Total vernmental Funds
Revenues						_		_
Federal sources passed through local school district	\$	_	\$	_	\$	128,818	\$	128,818
State and local sources	Ψ	1,824,102	Ψ	133,798	Ψ	-	Ψ	1,957,900
Contributions and other revenues		13,289						13,289
Total revenues		1,837,391		133,798		128,818		2,100,007
Expenditures Current:								
Instruction		626,665		-		-		626,665
Pupil personnel services		55,870		-		-		55,870
Instructional staff training		3,436		-		-		3,436
Board General administration		11,580		-		-		11,580
School administration		84,761 657,838		-		<u>-</u>		84,761 657,838
Fiscal services		25,312		-		-		25,312
Food services		60		_		128,818		128,878
Transportation services		48,000		-		-		48,000
Operation of plant		304,269		133,798		-		438,067
Maintenance of plant		29,926		-		-		29,926
Total expenditures		1,847,717		133,798		128,818		2,110,333
Excess (Deficiency) of revenues over expenditures		(10,326)		-		-		(10,326)
Other Financing Sources (Uses)								
Proceeds from the issuance of debt		185,595						185,595
Total other financing sources (uses)		185,595						185,595
Net changes in fund balance		175,269		-		-		175,269
Fund balance at beginning of year		1,431,755		-		-		1,431,755
Fund balance at end of year	\$	1,607,024	\$	-	\$		\$	1,607,024

A Charter School and Component Unit of the District School Board of Broward County, Florida

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2020

Net changes in fund balance - governmental funds	\$ 175,269
Amounts reported for governmental activities in the statement of activities are different because:	
Proceeds from the issuance of long-term debt are reported as an other financial source in the governmental funds. However, in the statement of net assets, the amount of funds borrowed is reported as an increase in long-term debt.	(185,595)
Change in net position of governmental activities	\$ (10,326)

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements

For the Year Ended June 30, 2020

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

SunFire High School (the "School"), is a not-for-profit corporation that operates under a charter approved by the sponsoring district, the District School Board of Broward County Florida (the "School Board"). The Corporation, Sunshine Academy of Oakland Park, Inc. dba SunFire High School, was formed on October 19, 2016. The Corporation lapsed into inactive status, but was reinstated January 11, 2018. The governing body of the School is the Board of Directors of School, which is composed of at least three members. The School is considered a component unit of the District and meets the definition of a governmental entity under the Governmental Accounting Standards Board.

Charter Contract

The School operates under a charter which was originally awarded June 2012 with an expiration date of June 30, 2022. At the end of the second five year term, the District may choose not to renew the agreement under grounds specified in the charter contract. The District may also terminate during the term of the charter if good cause is shown

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the FDOE.

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to those of a private-sector business. The statement of net position and statement of activities are designed to provide financial information as a whole about the School on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

Program revenues include charges paid by the recipient for goods and services offered by the program, grants and contributions restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenue.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are major individual governmental funds reported in the fund financial statements:

- <u>General Fund</u> is the School's primary operating fund that accounts for all financial resources of the school, except those required to be accounted for in another fund.
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the general and capital projects are considered major funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reports in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

Governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues are recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions. For purposes of presentation on the Statement of Net Position and the Balance Sheet – Governmental Funds, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

The School maintains its cash with three financial institutions. These accounts total approximately \$1,243,000 of which approximately \$493,000 of these deposits are in excess of the FDIC insurance limits of \$250,000. The School has not experienced any losses and does not expect to experience any losses, associated with these accounts.

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date of donation. The School's capitalization threshold is \$1,000 overall and \$750 for federal expenditures. Expenditures of normal maintenance and repair that do not add to the assets value or extend the useful lives are not capitalized. Depreciation is computed using the straight-line method over three years for furniture, fixtures and equipment and three years for computer software. Leasehold improvements are depreciated over the remaining life of the lease.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

Net Position and Fund Balance Classifications

Government-Wide financial statements

Net Position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted</u> consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in not spendable form.
- Restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance classification includes amounts that are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote that the special revenue may be used to account for the proceeds of specific revenue sources (other than trust for individual, private organizations or other governmental or for major capital projects) legally restricted to expenditures for specified purposes.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for non-general funds to be classified as restricted fund balance. It is also possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Revenue Sources

Revenues for operations are received primarily from the District School Board of Broward County Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School District. The School Board receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students. The difference between 5% of all enrollees and the first 250 enrollees must be spent on capital outlay.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2020, the School reported 265.27 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

Recently Issued Accounting Pronouncements

In January 2017, the GASB issued Statement No. 84, Fiduciary Activities, which provides additional clarity and improves guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Fiduciary activities include the cumulative effect of any changes adopted to conform to the provisions of this guidance would be reported as a restatement of beginning net position and fund balance. The School did not identify fiduciary activities that would materially affect financial statements for this reporting period. The effective implementation date is June 30, 2020.

In June 2017, the GASB issued Statement No. 87, Leases. This pronouncement requires recognition and reporting of certain lease assets and liabilities for leases that previously were classified as operating leases. Under this pronouncement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The cumulative effect of any changes implemented to conform to this pronouncement would be reported as a restatement of beginning net position and fund balance. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The effective implementation date is June 30, 2021.

In June 2018, the GASB issued Statement No. 89, Capitalized Interest. GASB would now require interest costs incurred during the construction period to be recognized as an expense in the period in which the cost is incurred under the economic resource measurement focus. The effective implementation date is June 30, 2021.

The GASB issued in May 2020, Statement No 95, Postponement of the Effective Dates of Certain Authoritative Guidance, due to the ramifications of the Pandemic. This pronouncement was effective immediately upon issuance. The School will continue to evaluate these pronouncements with their current situation.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
- Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
- Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

3 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2020 was as follows:

	ginning alance	A	dditions	Di	sposals		Ending Balance
Capital assets:						_	
Capital assets being depreciated: Leasehold improvements	\$ 34,468	\$	-	\$	-	\$	34,468
Furniture, fixtures and equipment	50,329		-		-		50,329
Computer equipment	 93,776				-		93,776
Total capital assets	 178,573						178,573
Accumulated depreciation:							
Leasehold improvements	(34,468)		-		-		(34,468)
Furniture, fixtures and equipment	(50,329)		-		-		(50,329)
Computer equipment	 (93,776)		-		-		(93,776)
Total accumulated depreciation	 (178,573)		-				(178,573)
Capital assets, net	\$ -	\$	-	\$		\$	-

4 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

District School Board of Broward County, Florida:		
Florida Education Finance Program	\$	1,164,405
Class size reduction		245,610
Discretionary local effort		142,979
Capital outlay		133,798
Transportation		69,795
Supplemental academic instruction		58,704
ESE guaranteed allocation		55,003
Best and Brightest		28,734
Instructional materials		19,765
Safe schools		15,898
Reading allocation		10,764
Mental health assistance		6,462
Teacher lead		3,204
Funding compression allocation		2,100
Digital classroom allocation		424
Discretionary lottery funds		255
Total	ф.	1.057.000
Total		1,957,900

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

The administrative fee paid to the School Board during the year ended June 30, 2020 totaled approximately \$85,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund – governmental funds.

5 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

6 COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management believes there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

However, in response to the order by the Governor of Florida and in response to the coronavirus (COVID-19) pandemic, in March 2020, most local business and Schools were required to close operations indefinitely or temporarily in order to attempt to slow the spread of the virus. The School does not know the overall financial effects, at this time, on its operation from COVID-19 pandemic.

Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. If necessary, the School retains legal representation to address any such legal matters or proceedings. In the opinion of management and the School, if there are ongoing legal actions or proceedings, the ultimate resolution of such legal matters should not have a significant adverse effect on the accompanying financial statements.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

Lease commitments

On May 20, 2012, the School entered into a 5-year lease agreement for its facility under a noncancelable operating lease. The lease was renewed for an additional 5-year term on June 30, 2017. It requires the School to pay insurance and other operating costs. Total expense related to the facility lease amounted to \$310,305 for fiscal year 2020.

Future minimum payments under the lease agreement are as follows:

Year ended June 30:

2021	\$ 309,000
2022	309,000
Total	\$ 318,000

7 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax return for 2019, 2018 and 2017 is subject to examination by tax authorities.

8 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 22, 2020 which is the date the financial statements were available be issued.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2020

	Budgeted Amounts							
	Original		Final		Actual		Variance	
REVENUES								
State and local sources	\$	2,294,411	\$	2,294,411	\$	1,824,102	\$	(470,309)
Contributions and other revenue		18,200		18,200		13,289		(4,911)
Total revenues		2,312,611		2,312,611		1,837,391		(475,220)
EXPENDITURES								
Current:								
Instruction		804,851		804,851		626,665		(178,186)
Pupil personnel services		92,488		92,488		55,870		(36,618)
Instructional staff training		-		-		3,436		3,436
Instructional-Related Technology		41,050		41,050		-		(41,050)
Board		40,575		40,575		11,580		(28,995)
General administration		82,000		82,000		84,761		2,761
School administration		739,217		739,217		657,838		(81,379)
Fiscal services		32,000		32,000		25,312		(6,688)
Food services		-		-		60		60
Transportation services		82,000		82,000		48,000		(34,000)
Operation of plant		259,205		259,205		304,269		45,064
Maintenance of plant		40,200		40,200		29,926		(10,274)
Total expenditures		2,213,586		2,213,586		1,847,717		(365,869)
Excess (deficiency) of revenue								
over expenditures		99,025		99,025		(10,326)		(109,351)
Other Financing Sources (Uses)								
Proceeds from the issuance of debt		-				185,595		185,595
Total other financing sources (uses)		-		-		185,595		185,595
Net change in fund balance		99,025		99,025		175,269		76,244
Fund balance at beginning of year		1,431,755		1,431,755		1,431,755		
Fund balance at end of year	\$	1,530,780	\$	1,530,780	\$	1,607,024	\$	76,244

See report of independent auditors.

A Charter School and Component Unit of the District School Board of Broward County, Florida

Notes to Financial Statements (continued)

1 BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based On an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Directors of SunFire High School, Inc. A Charter School and Component Unit of the District School Board of Broward County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the major fund and aggregate remaining funds of SunFire High School, Inc. (the "School"), a charter school and component unit of the District School Board of Broward County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 22, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. We do not have the ability to quantify or opine on such requirements. Additionally, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests did not conclude instances of noncompliance nor did management disclose any other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 22, 2020 Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of SunFire High School, Inc. a Charter School and Component Unit of the District School Board of Broward County, Florida

We have audited the financial statements of SunFire High School, Inc. (the "School") as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated September 22, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, September 22, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the prior year audit report.

Official Title

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is SunFire High School, Inc. The School code is 9035.

Financial Condition and Management

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note such findings nor did the school or management represent such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Broward County and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 22, 2020

107 Water Oak Lane | Altamonte Springs, FL 32714
Office 407-960-4429■ admin@mccradyandassociates.com
www.mccradyandassociates.com